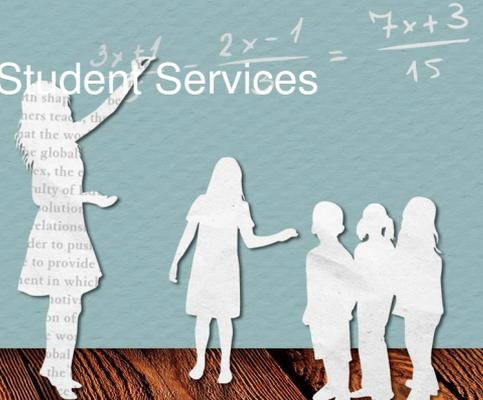


Faculty of Education, York University

Concurrent & Consecutive BEd

Vanessa Grafi, Manager BEd Student Services

$$\frac{3x+1}{2x-1} = \frac{7x+3}{15}$$



York University's BEd program

What's different about us?

- Admission Requirements
- Competitive Process
- Staffing Model
- Social Justice, Equity & Environmental Issues
- 80-100 days of practice teaching
- Professional Development
- Off Campus Sites Offered

Path to your Bachelor of Education



Consecutive

- Two year Consecutive program (Full-time)
- Minimum B (73%) average based on final grades from last 10 full courses (final 2 years) of study
- Final grades up to December 1, 2014

Concurrent

- Two year Concurrent program (full time) 2017
- Minimum B average 6.0/9.0 based on last 60 or 90 credits of York program.

Consecutive Education



Two year (Full-time) program

Must submit the following by **December 1, 2014**

TEAS Application at www.ouac.on.ca/teas

- **Transcripts**
- **Language Proficiency test results (if applicable)**

Supplementary Application by **December 16, 2014**

- ✓ **Basic Information (access, honours degree, boards)**
- ✓ **Experience Summary**
- ✓ **Experience Profile**
- ✓ **Personal Statement**
- ✓ **Identify Two Referees**

Incomplete/late applications will NOT be considered

Decisions posted March 1, 2015

Concurrent Education 2017

The admission requirement to the concurrent program (regular entry) will be amended.

- As students will now enter the program after completing a minimum of 60 credits if pursuing a general degree (90 credits) with teaching level Primary/Junior or Junior/Intermediate or a minimum of 90 credits if pursuing an honours degree (120 credits) with teaching level Primary/Junior, Junior/Intermediate or Intermediate/Senior.

General degree – PJ and JI

- Year 1 (EDUC 1000) and 2 – UG. Year 3 ED. Year 4 UG. Year 5 ED

Honours degree – PJ, JI and IS

- Year 1 (EDUC 1000), 2 and 3 – UG. Year 4 ED. Year 5 UG. Year 6 ED

Glendon BEd French will be three years

Teaching levels



Primary/Junior: Junior Kindergarten to Grade 6

Junior/Intermediate: Grade 4 to Grade 10

Intermediate/Senior: Grade 7 to Grade 12

Teaching Subject/s:

- JI – one teachable (24 credits)
- IS – two teachables (36 credits/18 credits)

What kinds of Experience?

- ◆ Classroom
- ◆ Supply Teaching
- ◆ Educational Assistant
- ◆ Co-op
- ◆ Coaching
- ◆ Camp Counsellor
- ◆ Other Work Experience with Children
- ◆ Variety is important

Program Sites

Program	Campus Site Locations (see note below)		
<p>An * indicates availability of programs at campus site locations.</p>	CEC	Regent Park	Keele
<p>Primary/Junior (JK – grade 6)</p>	*	*	*
<p>Junior/Intermediate Grades 4 – 10)</p>			*
<p>Intermediate/Senior (Grades 7 – 12)</p>			*

Please note: Campus site locations are subject to change.

Modified BEd Program

FOUR-SEMESTER BACHELOR OF EDUCATION PROGRAM

Common Foundations Courses and Community Placement
Child Development and Health OR Adolescent Development and Health
Studies in Communities and their Schools (includes Community Placement)
Foundations of Education
Inquiries into Learning
Theory into Practice
Teaching for Diverse and Equitable Classrooms in Ontario
Content into Practice
Inclusive Education
Research into Practice

Primary/Junior (P/J)	Junior/Intermediate (J/I)	Intermediate/Senior (I/S)
Language and Literacy in the P/J Divisions	Language and Literacy in the J/I Divisions	New Media Literacies and Culture
Mathematics in the P/J Divisions	Mathematics in the J/I Divisions	Teaching (first teaching subject) Part A and B
Science and Technology in the P/J Divisions	Science and Technology in the J/I Divisions	
Social Studies and Culture in the P/J Divisions	Social Studies and Culture in the J/I Divisions	Teaching (second teaching subject) Part A and B
Physical Education in the P/J Divisions	Physical Education in the J/I Divisions	
Integration Through Arts	Integration Through Arts	
Integration Through Arts	Teaching (teaching subject) in the Intermediate Division	

Modified Practicum



Year 1

Fall and Winter:
Community-based Placement – Practicum 1
and Practicum 2

Year 2

Fall: Practicum 3, 2 days per week, 4 Week
Block

Winter: Practicum 4, 1 day per week, 6 Week
Block

Teaching Subject Notes

Eligibility Considerations:

- Requirements
 - **Unacceptable teaching subject combinations:**
 - No combinations of Businesses, Economics, or Computer Studies
 - No 2 International Languages (German, Italian, Spanish)
 - Subject specific requirements
- Minimum Course Completion - Consecutive
 - JI - 2 full year courses **completed** in the teaching subject
 - IS - **completed** 2 full year courses in the first teaching subject and 1 full year course in the second teaching subject
 - Include course descriptions to qualify your request
 - Based on B average calculated on the best courses

Technological Education - PT

Technological Education (starting May 1)

- Applicants must hold an approved degree from an accredited degree
- Minimum overall grade point average of B
- Program begins in May 2015.
- Students must have a degree and a minimum of two years of work experience in the applied field. The program is delivered over two years.

The ACCESS Initiative

Recruit

Admit

Support

individuals who will make excellent teachers and who reflect the **diversity** in our society

The ACCESS Initiative

The Rationale

We recognize that **biases exist** within educational institutions. In keeping with York's commitment to equitable access to teacher education, our admissions policies are designed to assess the **potential of all** candidates, in particular those who have faced **systemic barriers** in educational settings, and in their lives.

Applying under Access Initiative

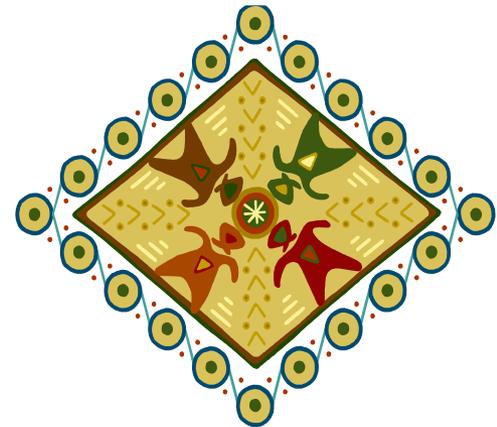
When completing the supplementary application:

1. Check 'no' beside the categories that **do not** apply to you.
2. Discuss in your Personal Statement

In addition to the regular Personal Statement requirements, we encourage applicants who apply through Access to discuss their experiences, and describe how such experiences might be valuable when working with diverse groups of students.

Relevant factors might include:

- first language,
- race
- family and economic circumstances
- disability and its impact



The ACCESS Initiative

- Aboriginal (First Nations, Métis, Inuit, Status, Non-Status, Aboriginal Ancestry)
- People with Disabilities
- Racialized People
- Other Minoritized People

For more information, email access@edu.yorku.ca

Dates to Remember - Consecutive

Applications Available NOW!!!

Deadlines

- TEAS Application: December 1, 2014
- Supplementary application: December 16, 2014

Admission Decisions:

- Decisions posted March 1, 2015
- Technological Education: March 1, 2015

Start Date:

- Full-time: Late August, 2015
- Technological Education: Early May, 2015

Faculty of Education contact info:

 **Telephone: (416) 736-5001**

 **E-mail: osp@edu.yorku.ca**

 **url: <http://edu.yorku.ca>**

Questions?

